



District or Charter School Name

Rock Creek Community Academy

Section One: Delivery of Learning

1. Describe how you will deliver continuous learning opportunities for all students, including special student populations.

Rock Creek Community Academy has one to one learning in grade 3 - 12. Students in K-2 have received informational packets and emails to parents with links to programs we are using.

Teachers have had numerous hours of training in all aspects of Google, Google Docs, Google Sheets, Google Classroom and Google Hangouts. Rock Creek students are all familiar with this as well, and have been using it all year.

We have been approved for eLearning for the past 3 years. We have been holding weekly Zoom meetings with our teachers, to serve as a check in and collaboration for how things are going and how to reach out to families and students that are struggling.

Administration, Teachers, Paraprofessionals are all reaching out to these families to be sure that the students have all of the information needed to be successful.

Our Director of Special Education has held separate meetings with all special education teachers and paraprofessionals to assist these special population students more on a one to one basis. Each paraprofessional has been assigned a student group to contact daily for any needs or concerns.

2. Describe how your district communicates expectations for continuous learning implementation to 1.) students, 2.) families, and 3.) staff.

Rock Creek has been a school who has previous experience with eLearning. Expectations had previously been communicated to students, families and staff although during this pandemic consideration has been taken and some changes have been made.

We are communicating by email to all of these groups, making phone calls when necessary, in order to reach everyone. Middle and High School teachers are working together not to overload students on the same day, in an attempt to make students more successful. State guidelines have been distributed to teachers regarding time recommendations and these are being followed.

Administration is working diligently to listen to feedback from parents and students and making sure to disseminate this information to teachers.

Again we are holding weekly Zoom meetings with all staff as a check in and collaboration.

3. Describe student access to academic instruction, resources, and supports during continuous learning.

Rock Creek Community Academy has one to one learning in grade 3 - 12. Students in K-2 have received informational packets and emails to parents with links to programs we are using. The teachers are doing porch drop offs for these students on a weekly basis not to overwhelm the students or parents at once.

Approximately 98% of our population does have some kind of access to the internet.

4. What equipment and tools are available to staff and students to enable your continuous learning plan? Please list.

All Rock Creek students in grade 3 - 12 have a Chrome Book, and instruction is delivered through Google Docs, Google Sheets, Google Classroom and the face to face Google Hangout.

5. Describe how educators and support staff are expected to connect with students and families on an ongoing basis.

Rock Creek educators are communicating by email as well as Google Classroom and Google Hangouts, and by phone when necessary.

Support Staff is communicating with the special student population on a one to one basis, and they are communicating with students and parents by email and phone.

6. Describe your method for providing timely and meaningful academic feedback to students.

Daily teachers are communicating with students, and all grades are entered into our grading system (Harmony). Students and parents can access this at anytime. This is updated twice weekly.

Section Two: Achievement and Attendance

- 7. Does your continuous learning plan provide an avenue for students to earn high school credits? If so, describe the approach.**

Yes, students are given assignments during the eLearning weeks and expected to complete them.. They are modified for this learning style, and leniency is given by our teachers during this pandemic. As we are also trying desperately to promote the well being of our students during this time.

Grading will not be punitive, but will allow for students to show course progress.

- 8. Describe your attendance policy for continuous learning.**

All students are marked present weekly, unless they are not engaging at all in eLearning, then we will mark them absent for the week. This will not be reported to the local courts as truancy.

- 9. Describe your long-term goals to address skill gaps for the remainder of the school year.**
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Even though we are progressing with curriculum being delivered to our students according to state standards, we realize that there may be important gaps in the student's learning.

We plan to address this at the start of the 2020-21 school year. At the beginning of each year, all Rock Creek students are administered a formative assessment (NWEA), from the results of this test, we will identify gaps in both Language Arts and Math. Teachers will be responsible for examining this data and compiling the most obvious gaps in both subjects and addressing those at the beginning of the 2020-21 school year.

Section Three: Staff Development

10. Describe your professional development plan for continuous learning.

Rock Creek has had numerous hours of professional development regarding eLearning, this enables our teachers to be ready to do whatever needs to be done during a time like this. Rock Creek contracts with Five Star technology and we have access to them and they are assisting teachers daily.

Again, we meet weekly on Zoom to collaborate any issues or concerns.

Our Director of Special of Education is communicating with all of our staff regarding Social Emotional issues for both our students and teachers weekly.

Once you have completed this document, please complete this [Jotform](#) to share some additional data points and submit your Continuous Learning Plan link. Submission is required by April 17.